# Government School Performance Summary 2009

## Upwey Primary School

This page provides the overall picture of this school's performance in the past year. The following pages provide more detail on each of these measures.

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### School Profile

- **Average level of parent satisfaction**

  The score is reported on a scale of 1 to 7, where 7 is the highest possible score.

  - 1

- **Overall socio-economic profile**

  Based on the school's Student Family Occupation index which takes into account parents' occupations.

  - low  low-mid  mid  mid-high  high

- **Proportion of students with English as a second language**

  - low  low-mid  mid  mid-high  high

  - 86 students (46 female, 40 male) were enrolled at this school in 2009.

For more information regarding this school, please visit [www.vrqa.vic.gov.au/sreg](http://www.vrqa.vic.gov.au/sreg)
### 3. Teacher assessments from the Victorian Essential Learning Standards (VELS)

Percentage of students in Years Prep to 6 with a grade of C or above in:
- English and Mathematics
- All other subjects

The grades are the same as those used in your child's end of year report.

A ‘C’ rating means that a student is at the standard expected at the time of reporting.

### 4. NAPLAN Year 3

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

Year 3 assessments are reported on a scale from Bands 1-6.

Bands represent different levels of achievement. For Year 3, the National Minimum Standard is at Band 2.

### 5. NAPLAN Year 5

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

Year 5 assessments are reported on a scale from Bands 3-8.

Bands represent different levels of achievement. For Year 5, the National Minimum Standard is at Band 4.
### Student Engagement and Wellbeing

#### 6. Student attendance
Average attendance rate of all students in the school. Common reasons for non-attendance include illness and extended family holidays.

#### 7. Student attitudes to school
Derived from the *Attitudes to School* survey completed annually by Victorian government school students in Years 5 to 12. It includes questions about students’ engagement in and enjoyment of school. The school’s average score is reported here on a scale of 1 to 5, where 5 is the highest possible score.

### Student Outcomes

#### Results: 2008

<table>
<thead>
<tr>
<th>Score</th>
<th>Lower</th>
<th>Similar</th>
<th>Higher</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
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#### Results: 2005 - 2008 (4-year average)

<table>
<thead>
<tr>
<th>Score</th>
<th>Lower</th>
<th>Similar</th>
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#### Results: 2009

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### School Comparison

Key:
- Range of results for the middle 60% of Victorian government schools:
- Result for this school: 
- Median of all Victorian government schools: 

- Lower
- Similar
- Higher
Upwey Primary School

Upwey Primary School is committed to continuous improvement and strives towards achieving excellence with an emphasis on literacy and numeracy skills. Extensive thematic units have been developed to support the provision of learning programs within the curriculum whilst providing opportunities to address multiple intelligences across all year levels. A commitment to integrating Information and Communications Technology is demonstrated by the introduction of interactive whiteboards to all classrooms in 2010.

Upwey Primary School is characterised by its community oriented approach, pastoral care and a desire to incorporate extracurricular opportunities into the curriculum. The school works towards greater support for healthy lifestyles and a sustainable environment, including the development of a school vegetable garden and associated student kitchen. The school is committed to encouraging social competencies and values the interaction of children with each other in a safe and supportive environment.

Upwey Primary School offers its students an attractive setting, extensive grounds and a variety of playgrounds. It consists of modern buildings and is located on a natural picturesque site that takes advantage of the beauty of the Dandenong Ranges.

### Student Learning

Upwey Primary School is proud of its achievements in student learning with high achievements in a range of assessments. The number of students receiving a C grade or above was high, after accounting for student background characteristics. Indications are that students are performing in the top 20% of Victorian Government schools in English and Mathematics. In NAPLAN (National testing), the school comparison measures show that we are excelling in Year 5 results for reading and numeracy with room for improvement in Year 3 reading.

A future focus on developing the capacity of our staff and the capabilities of our students will occur with particular emphasis on reading. We will develop reporting and diagnostic strategies to support the individual learning needs of students.

The school will extend a performance and development culture utilising professional learning and reflective practices. In 2010 we will refine reporting and assessment approaches and strengthen the whole school developmental approach to English and Mathematics.

### Student Engagement and Wellbeing

Upwey Primary School has achieved excellent results in student attendance and student connectedness as indicated in the Attitudes to School Survey. The 2008 figures indicate achievements in the top 20% of Victorian Government schools.

We will develop a focus on approaches such as Tribes and Restorative Practices to build teacher capacity, develop social competencies and encourage participation, respect and appreciation for others. The application of the Buddies Program will be a feature of the school as students will be provided with opportunities to take greater responsibility for fellow students and connect in both social and learning situations.

The development of Expected Student Behaviours will clarify expectations for parents and students and provide consistent foundations for children to access every learning opportunity possible in a supportive classroom. We will also endeavour to further improve attendance rates to ensure children are provided with every opportunity to access quality learning through a Positive Play program.

### Student Pathways and Transitions

Upwey Primary School has an extensive transition program at both the pre-school to primary and Year 6 to secondary levels. School comparison measures show that we are doing well in the Transition area. Our Prep transition program was supported by an excellent program conducted throughout the year involving a variety of school experiences. Our Buddy System has provided opportunities to develop self-esteem and confidence with Year 5 & 6 children and assist the Prep and Year 1 children to assimilate in a seamless manner.

Our secondary transition program for Year 6 children will operate throughout the year with opportunities to visit and experience secondary classes, as well as receive visits from secondary teachers. The Year 6 children will also be provided with opportunities to move to different classrooms in the primary school to acclimatise to future expectations.

Our transition of information from one year level to the next will be extended to cover a variety of reports, work samples, testing results and assessment tasks to ensure a comprehensive collection of information exists.

For more detailed information regarding our school please visit our website at www.upweyps.vic.edu.au or view our 2008 Annual Report online at http://www.vrqa.vic.gov.au/5Reg/
The Victorian Government School Performance Summary provides an overview of how this school is performing, and how it compares to all other Victorian government schools.

All schools acknowledge the partnership and support of their parents and the community in working together to improve outcomes for children and young people.

By sharing this information with the community, our goal is to identify where we need to improve and to work together to achieve excellence in every school.

What are student outcomes?

Student outcomes show the achievements of students in this school in English, Mathematics and other subjects. They also shows results in national literacy and numeracy tests and, for secondary colleges, the Victorian Certificate of Education (VCE) examinations. They provide important information about student attendance and engagement at school.

For secondary colleges, the Government School Performance Summary also provides information about how many students at this school go on to further studies or full-time work after leaving school.

You can see these results for the latest year, as well as the average of the last four years (where available).

The Government School Performance Summary also allows you to compare student outcomes for students at this school with the outcomes of students in all other Victorian government schools.
What is a School Comparison?

The School comparison is a new and different way of comparing school performance. It takes into account the different student intake characteristics of each school.

A School comparison takes into account the school’s academic intake, the socio-economic background of students, the number of Indigenous students, the number of non-English speaking and refugee students, the number of students with a disability, and the size and location of the school.

The School comparison measures show that most schools are doing well and are achieving results that are ‘similar’ to what we would estimate given the background characteristics of their students.

Some schools are doing exceptionally well with the students they have, and have ‘higher’ performance.

Some schools have ‘lower’ performance after taking into account their students’ characteristics – these schools will receive targeted support to ensure that there is improvement.

Looking at both the student outcomes and school comparisons provides important information about what a school is doing well and the areas that require further improvement.

More information on school comparison performance measures can be found at: www.education.vic.gov.au/aboutschool/

School Comparison

Lower  Similar  Higher

What is the meaning of ‘Data not available’?

For some schools, there are too few students to provide data. For other schools, there are no students at some levels, so school comparisons are not possible. Newly opened schools have only the latest year of data and no averages from previous years. The Department also recognises the unique circumstances of Specialist and Select Entry Schools and work is underway to design appropriate School Comparison measures for these schools.

What is this school doing to improve?

All schools have a plan to improve outcomes for their students. The ‘What our school is doing’ statement provides a summary of this school’s improvement plan.