

School Strategic Plan 2024-2028

Upwey Primary School (4530)



Submitted for review by Rebecca Honeysett (School Principal) on 28 February, 2025 at 10:35 AM

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School Strategic Plan - 2024-2028

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School vision	At Upwey Primary School we strive to empower every child to reach their personal best, and fully equip them to contribute positively to society as happy, healthy young adults.
School values	<p>Upwey Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. We share a commitment to use the school values to drive our decision-making.</p> <p>At Upwey Primary School we have the agreed values of:</p> <ul style="list-style-type: none">• Respect• Integrity• Personal Best• Resilience• Kindness <p>Upwey Primary School utilises the Tribes Learning Community approach to establish a caring environment for cooperative learning, the structures for positive interaction and continuity to ensure that students are active learners who feel valued and included for their contributions. These values work towards building personal wellbeing and positive relationships between all school community members.</p>
Context challenges	<p>Upwey Primary School has an SFOE of 0.25 and 10% of the students speak English as a Second Language at home. There are currently no indigenous students at the school.</p> <p>There are currently 5 students on the Disability Inclusion Program. The school has a significant number of high ability students that the school caters for through differentiation and high achievers programs.</p>
Intent, rationale and focus	<p>Over the next four years of our Strategic Plan Upwey Primary School will be working on the following:</p> <ul style="list-style-type: none">• Maximising student learning growth and achievement in literacy and numeracy.• Developing a greater understanding and capacity to implement student voice and agency for staff, students and families

Maximizing student learning growth and achievement in literacy and numeracy is crucial as these are foundational skills that underpin all areas of education and are predictive of future academic and career success. Furthermore, implementing student voice and agency empowers students to take ownership of their learning, fosters engagement, and cultivates critical thinking and decision-making skills. Together, these approaches create a more dynamic and responsive learning environment that can cater to the diverse needs of students, thereby enhancing their overall educational experience and outcomes.

Throughout the duration of the Strategic Plan, we will conduct a comprehensive review of our instructional framework for literacy, numeracy, and writing. This will include an in-depth examination of the underlying pedagogical principles. We will adopt the School-Wide Positive Behaviour Support system and formalise our Wellbeing Framework, ensuring a cohesive and supportive educational environment.

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Goal 1	Maximise student learning growth and achievement in literacy and numeracy.
Target 1.1	<p>By 2028, maintain or increase the percentage of students achieving in the exceeding NAPLAN proficiency scales from the 2023 baseline (to be confirmed):</p> <ul style="list-style-type: none">• Year 3 reading maintained at 63%• Year 3 writing from 6% to 12%• Year 3 numeracy maintained at 40%• Year 5 reading from 23% to 30%• Year 5 writing from 14% to 20%• Year 5 numeracy from 15% to 25%.
Target 1.2	<p>By 2028, increase the percentage of Foundation to Year 6 students achieving at or above expected growth using Teacher Judgement Growth - Time Series, Semester 2 data for:</p> <ul style="list-style-type: none">• reading and viewing from 78% (2022-23) to 85% (2026-2027)• writing from 76% (2022-23) to 83% (2026-2027)• number and algebra from 80% (2022-23) to 88% (2026-2027).
Target 1.3	<p>By 2028 the percentage of positive endorsement for the following School Staff Survey (SSS) factors be maintained based on 2023 data for:</p> <ul style="list-style-type: none">• Skills to measure impact maintained at 89%

	<ul style="list-style-type: none"> • Collective efficacy maintained at 89% • Monitor effectiveness in using data maintained at 89%.
<p>Key Improvement Strategy 1.a The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment</p>	<p>Continue to embed a Professional Learning Communities model where staff use evidence and feedback to ensure learning growth for students.</p>
<p>Key Improvement Strategy 1.b The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment</p>	<p>Strengthen a consistent whole school approach to high quality instructional practice.</p>
<p>Key Improvement Strategy 1.b Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs</p>	
<p>Key Improvement Strategy 1.c Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs</p>	<p>Build teacher capability to utilise data to teach at a student's point of learning need.</p>

<p>Key Improvement Strategy 1.c Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities</p>	
<p>Goal 2</p>	<p>Empower students in their learning and wellbeing.</p>
<p>Target 2.1</p>	<p>By 2028 the percentage of positive endorsements on the Attitudes to School Survey for the following factors, based on 2023 data:</p> <ul style="list-style-type: none"> • Self-regulation and goal setting maintained at 86% • Differentiated learning challenge from 84% to 87% • Student voice and agency from 63% to 70%.
<p>Target 2.2</p>	<p>By 2028, increase the percentage of positive endorsement for the Parent Opinion Survey factors based on 2023 data:</p> <ul style="list-style-type: none"> • Effective teaching from 82% to 85% • Stimulating learning environment from 83% to 86%.
<p>Target 2.3</p>	<p>By 2028, positive endorsement for the following School Staff Survey factors, based on 2023 data:</p> <ul style="list-style-type: none"> • Promote student ownership of learning to be maintained at 89% • Use student feedback to improve practice to increase from 78% to 81%.
<p>Key Improvement Strategy 2.a</p>	<p>Develop staff capabilities to activate agency in learning and wellbeing.</p>

<p>Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs</p>	
<p>Key Improvement Strategy 2.a Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	
<p>Key Improvement Strategy 2.b Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	<p>Embed practices that enable students to influence and co-construct their learning.</p>
<p>Key Improvement Strategy 2.b Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities</p>	
<p>Key Improvement Strategy 2.b Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs</p>	

