

Upwey Primary School's 4 Rs Behaviour Management Process

Level 1: Remind

The teacher will remind the student of the expectation and behaviour in a positive manner.

- “Remember the agreement of respect. We put our hand up and wait to be asked, thank you.”

Students name will go on the board as a visual reminder under ‘Remind’

Level 2: Refocus

Teacher to explicitly refocus the student from the negative behaviour back towards what they should be doing and set a behaviour goal.

- “I can see that you are having difficulty with this. It is now time to refocus on _____. Your behaviour goal is to _____.”

Students name will go under the ‘Refocus’ level on the board as a visual reminder.

Level 3: Relocate

Teacher relocates student to an alternative area within the classroom.

- “It looks like you need sometime by yourself to get this done. You have been reminded and refocused already, can you please go and sit in this area of the room for 10 minutes.”

Once the 10 minutes has expired the teacher will explain the following to the student:

- You have a choice now, you can refocus on your learning and follow our Tribes Agreements. Any other behaviour that disrupts your own or your classmates learning will result in Removal from the class.

Students name will go under the ‘Relocate’ on the board as a visual reminder.

Parent or Guardian to be phoned at next available time and documented on Compass.

Level 4: Remove

Student is removed to a Learning Specialist for the remainder of the session. The Learning Specialist with the classroom teacher and student will run a Restore session once the session ends.

Parents or Guardian to be phoned at next available time and documented on Compass.

If issues escalate further, contact the Principal.