

# School Strategic Plan 2020-2024

Upwey Primary School (4530)



Submitted for review by Rebecca Honeysett (School Principal) on 16 July, 2020 at 12:27 PM  
Endorsed by Scott Crawford (Senior Education Improvement Leader) on 16 July, 2020 at 12:39 PM  
Awaiting endorsement by School Council President

# School Strategic Plan - 2020-2024

Upwey Primary School (4530)

<b>School vision</b>	<p>At Upwey Primary School we strive to empower every child to reach their personal best, and fully equip them to contribute positively to society as happy, healthy young adults.</p>
<b>School values</b>	<p>Upwey Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. We share a commitment to use the school values to drive our decision-making.</p> <p>At Upwey Primary School we have the agreed values of:</p> <ul style="list-style-type: none"><li>• Respect</li><li>• Integrity</li><li>• Personal Best</li><li>• Resilience</li><li>• Kindness</li></ul> <p>Upwey Primary School utilises the Tribes Learning Community approach to establish a caring environment for cooperative learning, the structures for positive interaction and continuity to ensure that students are active learners who feel valued and included for their contributions. These values work towards building personal wellbeing and positive relationships between all school community members.</p>
<b>Context challenges</b>	<p>Upwey Primary School has an SFOE of 0.33 and 14% of the students speak English as a Second Language at home. There are currently no indigenous students at the school.</p> <p>In 2020, has one student on the Program for Students with Disabilities. The school has a significant number of high ability students that the school caters for through differentiation.</p>
<b>Intent, rationale and focus</b>	<p>Over the next four years of our Strategic Plan Upwey Primary School will be working on the following:</p> <ul style="list-style-type: none"><li>• Enhancing literacy outcomes for all students.</li><li>• Enhancing numeracy outcomes for all students</li><li>• Improve student cognitive engagement in learning (student voice and agency)</li></ul> <p>Upwey Primary School identified from the School Review that students needed to take ownership of their learning to enhance cognitive engagement.</p>

	<p>Over the course of the Strategic Plan, we will be developing, implementing and reviewing an instructional model for reading, writing and mathematics. In the first year we will create an instructional model for each area.</p>
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<p><b>Goal 1</b></p>	<p>Improve literacy outcomes for all students</p>
<p><b>Target 1.1</b></p>	<p><b>NAPLAN – Benchmark growth – two-year moving average</b>            By 2023, the percentage of student meeting or above NAPLAN benchmark growth in the two-year moving average will increase:</p> <ul style="list-style-type: none"> <li>● Year 3 to 5 Reading from 78.2 percent (2019) to 95 percent</li> <li>● Year 3 to 5 Writing from 97.6 percent (2019) to 98 percent</li> <li>● Year 3 to 5 Spelling from 97.6 percent (2019) to 98 percent</li> <li>● Year 3 to 5 Grammar and Punctuation from 70.6 percent (2019) to 80 percent.</li> </ul>
<p><b>Target 1.2</b></p>	<p><b>Teacher Judgments – Growth</b>            By 2023, the learning growth as measured by teacher judgment for student achieving below expected growth will decrease:</p> <ul style="list-style-type: none"> <li>● Year 5 Reading and Viewing from 33 percent (2019*) to 20 percent</li> <li>● Year 6 Reading and Viewing from 35 percent (2019*) to 20 percent</li> <li>● Year 5 Writing from 27 percent (2019*) to 20 percent</li> <li>● Year 6 Writing from 29 percent (2019*) to 20 percent</li> <li>● Year 5 Speaking and listening from 53 percent (2019*) to 20 percent</li> <li>● Year 6 Speaking and listening from 24 percent (2019*) to 20 percent</li> </ul> <p>*Benchmark measure is English for Teacher judgment of student outcomes from 2018 Semester 2 to 2019 Semester 2.</p>

<b>Target 1.3</b>	<p><b>NAPLAN – student by band</b></p> <p>By 2023, the percentage of student achievement as measured by in the NAPLAN bands to improve to:</p> <ul style="list-style-type: none"> <li>• Year 5 Reading bottom two bands from 21 percent (2019) to 10 percent (2023)</li> <li>• Year 5 Writing bottom two bands from 13 percent (2019) to 10 percent (2023)</li> <li>• Year 5 Writing top two bands from 20 percent (2019) to 30 percent (2023).</li> </ul>
<b>Key Improvement Strategy 1.a</b> Building practice excellence	Develop, document, and embed a whole school literacy enhancement education framework
<b>Key Improvement Strategy 1.b</b> Building practice excellence	Further implement, document and embed a cycle of inquiry to measure and assesses the impact of teaching and learning
<b>Key Improvement Strategy 1.c</b> Building leadership teams	Maximise opportunities for shared instructional practices and leadership to optimise student learning outcomes
<b>Goal 2</b>	Improve numeracy outcomes for all students
<b>Target 2.1</b>	<p><b>NAPLAN – Benchmark growth – two-year moving average</b></p> <p>By 2023, the percentage of student meeting or above NAPLAN benchmark growth in the two-year moving average will increase:</p> <ul style="list-style-type: none"> <li>• Year 5 Numeracy from 86.9 percent (2019) to 90 percent.</li> </ul>
<b>Target 2.2</b>	<b>Teacher Judgments – Growth</b>

	<p>By 2023, the learning growth as measured by teacher judgment for student achieving below expected growth will decrease:</p> <ul style="list-style-type: none"> <li>• Year 5 Measurement and Geometry from 80 percent (2019*) to 20 percent</li> <li>• Year 6 Measurement and Geometry from 13 percent (2019*) to 10 percent</li> <li>• Year 5 Number and Algebra from 40 percent (2019*) to 20 percent</li> <li>• Year 6 Number and Algebra from 31 percent (2019*) to 20 percent</li> <li>• Year 5 Statistics and Probability from 80 percent (2019*) to 20 percent</li> <li>• Year 6 Statistics and Probability from 50 percent (2019*) to 20 percent</li> </ul> <p><i>*Benchmark measure is Mathematics for Teacher judgment of student outcomes from 2018 Semester 2 to 2019 Semester 2.</i></p>
<b>Target 2.3</b>	<p><b>NAPLAN – student by band</b></p> <p>By 2023, the percentage of student achievement as measured by in the NAPLAN bands in improve to:</p> <ul style="list-style-type: none"> <li>• Year 5 Numeracy bottom two bands from 14 percent (2019) to 10 percent (2023).</li> </ul>
<b>Key Improvement Strategy 2.a</b> Building practice excellence	Develop, document, and embed a whole school numeracy enhancement education framework
<b>Key Improvement Strategy 2.b</b> Curriculum planning and assessment	Building staff capacity in evidence based high impact teaching learning strategies in numeracy
<b>Key Improvement Strategy 2.c</b> Curriculum planning and assessment	Build the whole school approach to data informed practice
<b>Goal 3</b>	Improve student cognitive engagement in learning

<p><b>Target 3.1</b></p>	<p><b>Student Attitudes to School Student Survey (AToSS)</b></p> <p>By 2023, the positive percentage endorsement rate in AToSS will improve in factors:</p> <ul style="list-style-type: none"> <li>• Differentiated learning challenge 79 percent (2019) to 90 percent</li> <li>• Stimulated learning from 85 percent (2019) to 90 percent</li> <li>• Student voice and agency from 82 percent (2019) to 90 percent.</li> </ul>
<p><b>Target 3.2</b></p>	<p><b>Parent Opinion Survey (POS)</b></p> <p>By 2023, the positive percentage endorsement rate in POS will improve in factors:</p> <ul style="list-style-type: none"> <li>• Student voice and agency from 83 percent (2019) to 90 percent</li> <li>• Student motivation and support from 85 percent (2019) to 90 percent.</li> </ul>
<p><b>Target 3.3</b></p>	<p><b>Staff Opinion Survey (SOS)</b></p> <p>By 2023, the positive percentage endorsement rate in SOS will improve in factors:</p> <ul style="list-style-type: none"> <li>• Academic emphasis from 75 percent (2019) to 80 percent</li> <li>• Teacher collaboration from 76 percent (2019) to 80 percent</li> <li>• Trust in student and parents from 89 percent (2019) to 90 percent.</li> </ul>

<b>Key Improvement Strategy 3.a</b> Vision, values and culture	Reinvigorate the school vision and values
<b>Key Improvement Strategy 3.b</b> Empowering students and building school pride	Build staff capability embed genuine student agency
<b>Key Improvement Strategy 3.c</b> Empowering students and building school pride	Embed structures that enable staff to co-design opportunities for students to exercise authentic agency in their own learning